

# 9 Suggestions for Improving 4<sup>9</sup>er Learning in SLO Reporting

## To improve learning

- 1) **Add pre-assessment self-diagnostics** to help students determine their preparation
  - These could be quizzes or short reflections
- 2) **Provide links to online content** created during COVID-19 to improve preparation
  - Videos, reading assignments, or websites can provide just-in-time content
- 3) **Share assessment rubrics prior to assessments** to clarify proficiency expectations
  - Discuss the rubric overall and breakdown each characteristic or provide examples of work at high and low levels of proficiency
- 4) **Add formative assessments** that allow practice prior to formal assessments
  - These can be ungraded but should provide students with feedback
- 5) **Add exposure to the skill** in the class or in a pre-requisite class
  - Use your curriculum map to identify good places to add content

## If you met your goals for the past three cycles/years

- 6) **Increase your target** - Achieve higher levels of student success
  - Raise a target level for performance or percentage of students reaching the target
- 7) **Change your measurement** – Measure proficiency in another class or artifact
  - Use program curriculum maps to identify other courses where a SLO is covered or choose a different artifact where students demonstrate mastery of the SLO
- 8) **Focus analyses** – Analyze individual components of a rubric instead of average scores
  - Many rubrics include multiple characteristics that can reveal specific weakness
- 9) **Disaggregate outcomes** – Explore if all groups of students show similar proficiency
  - Categories to consider include race and ethnicity, transfer status, gender, etc.